

# Arch314

# **STRUCTURES I**

Fall 2024  
Recitation

FACULTY: Prof. Peter von Bülow  
Mohsen Vatandoost

# Arch314: STRUCTURES I

## Welcome to Recitation session 10/11

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Office hours:

Room 3104

Wed: 11:30 – 13:30

Mon, Fri: 11:30 - 12:30

By appointment

Please feel free to ask questions.

# Arch314: STRUCTURES I

## Welcome to Recitation session 10/11

### Outline:

- Quick **Recap** of the week
- Provide the solution for the assignment (**No assignment for this week!**)
- Answering student's questions
- Lab: **Graphic Statics**
- **Bridge\_1** project (providing feedbacks)

Please feel free to ask questions.

# Recap of the week

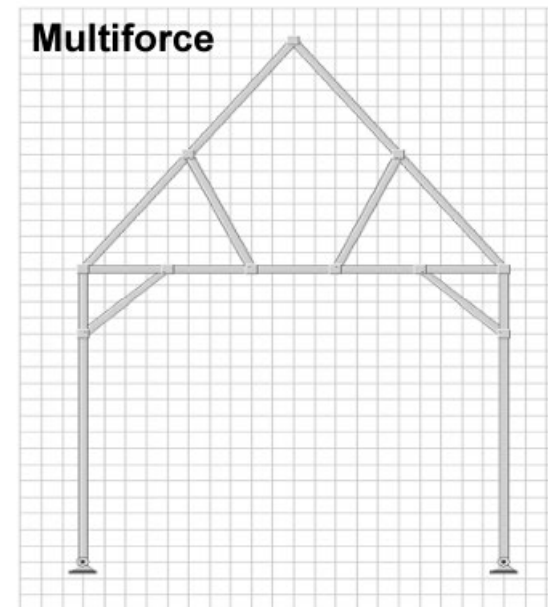
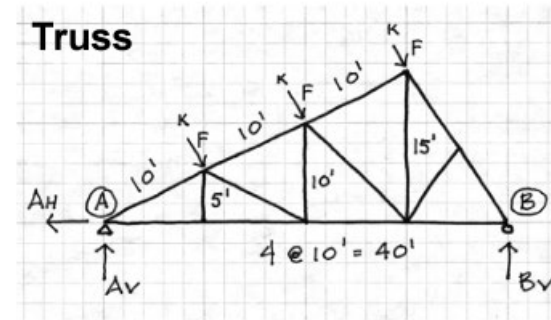
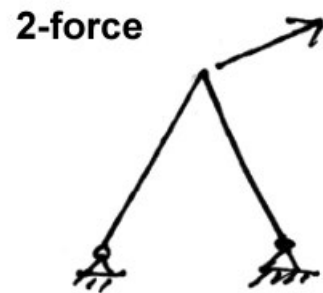
## Pinned Frame vs. Truss

Trusses:

- 2-force members
- ridged bodies

Pinned Frames:

- 2-force or multiforce (axial or bending)
- ridged body or mechanism



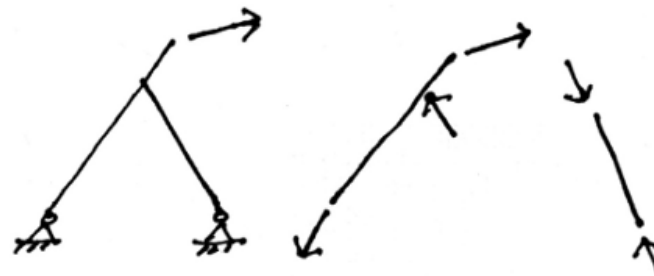
# Recap of the week

## Frame Types

Frames with 2-force members  
(axial forces)



Frames with multforce members  
(bending + axial forces)

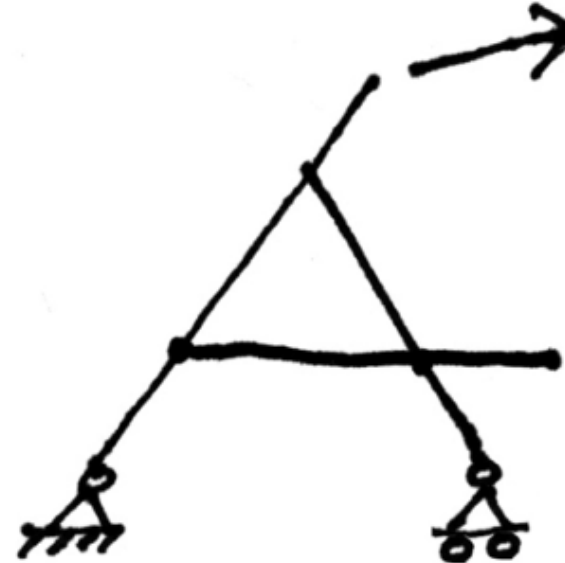


# Recap of the week

## Multiforce Member Frames

### Procedure

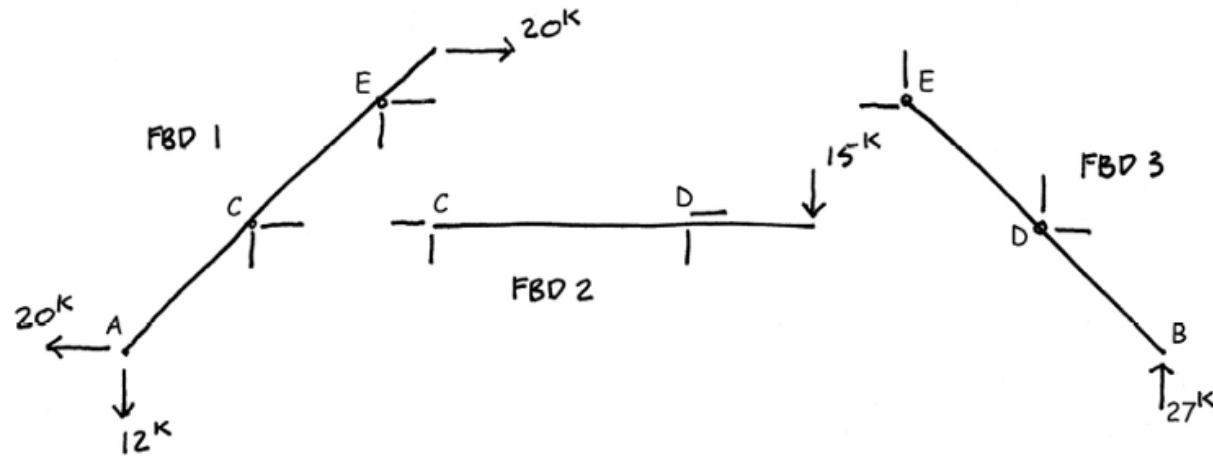
1. Solve external supports
2. Cut FBD of each member
3. Solve forces at joints.
4. Some members will be multiforce, they will be in bending.



# Recap of the week

## Analysis

2. Cut FBD of each member



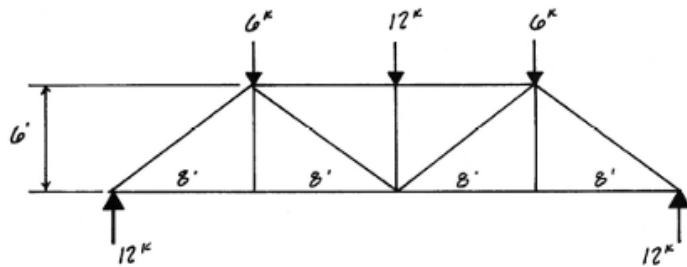
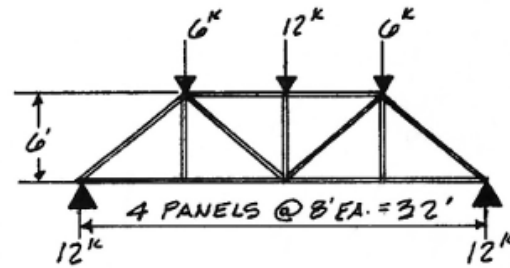
- Work between the FBDs using 3 equations of statics.
- End force components can be solved as axial and normal forces.
- The normal forces are “shear” forces and result in moments or “bending” forces.
- Not all systems are statically determinate and may then require other methods.

# Recap of the week

## Graphic Statics - Step 1

Draw the truss to scale

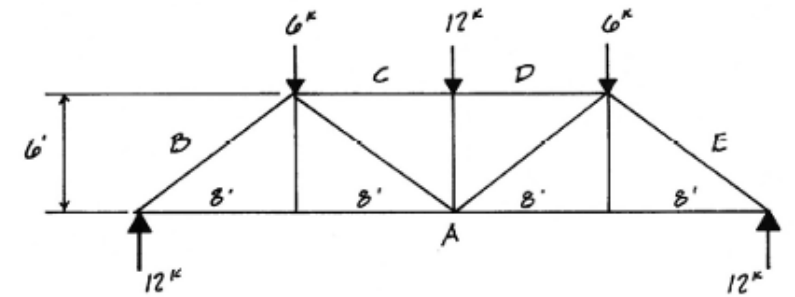
- Solve for all external forces on the truss.
- Make a simple line drawing of your truss.
- Draw it to scale.



## Graphic Statics - Step 2

Letter external spaces

- Label each space outside the truss with a letter.
- Start at bottom center (by convention).
- Continue in a clockwise direction around the outside of the truss.

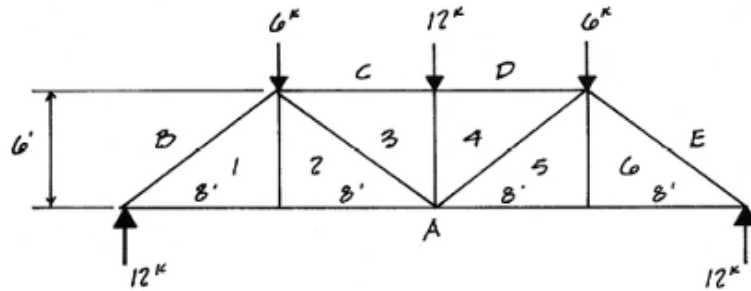


# Recap of the week

## Graphic Statics - Step 3

### Number internal spaces

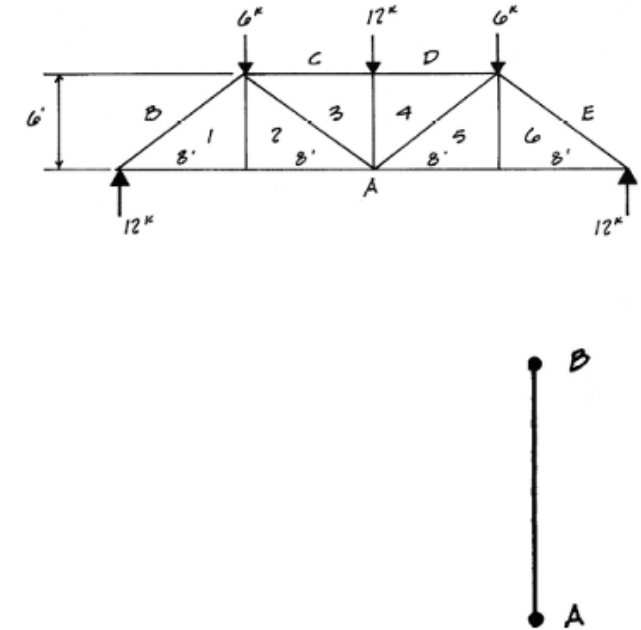
- Number each space inside the truss.
- Number from left to right.



## Graphic Statics - Step 4

### Draw the force diagram

- Start in the external space (A) and move clockwise to the next space (B).
- Note the direction and magnitude of the external force you cross (12k up).
- Draw this force to scale.
- The force starts with the tail (A) and continues to the head (B).

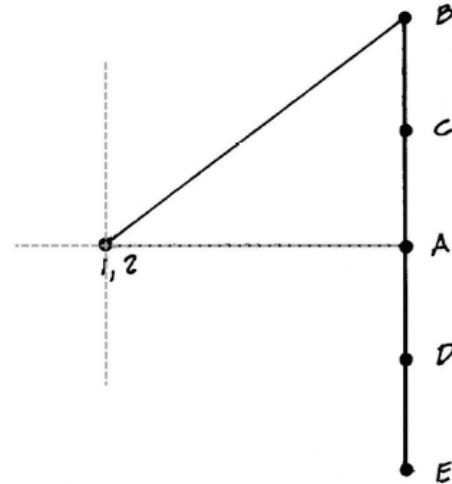
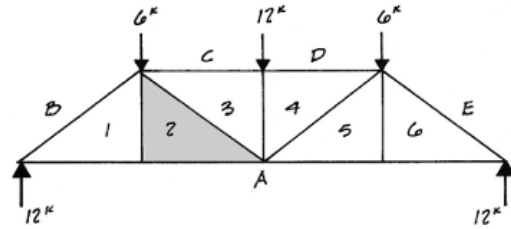


# Recap of the week

## Graphic Statics - Step 5

### Draw the member forces

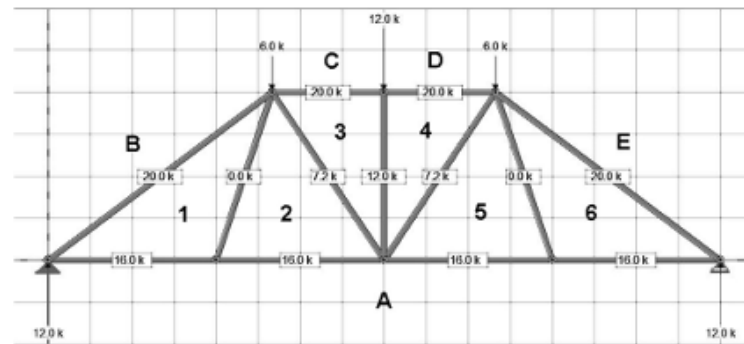
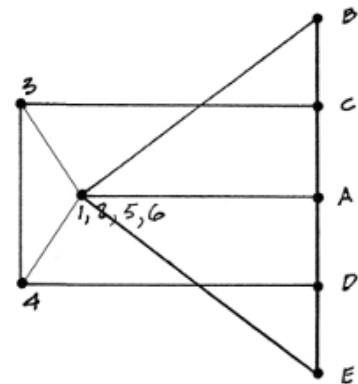
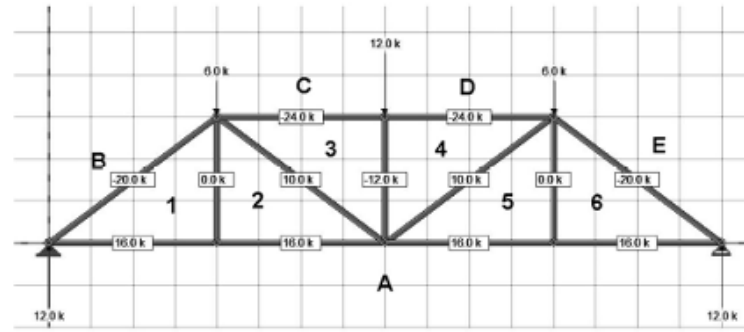
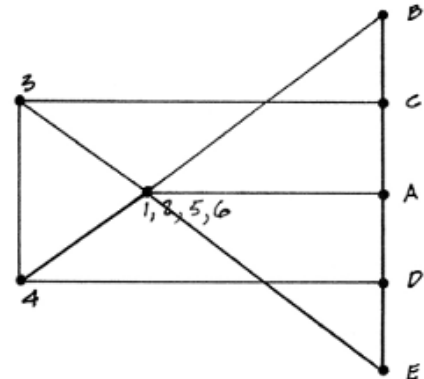
- Now find the next point (2).
- Choose two spaces that are adjacent to space this next space (2).
- Now move to the next external space (A) adjacent to this internal space (2).
- Draw a line with the same slope as the member crossed starting at the letter of the external space (A).
- Now observe the member which is between the next two spaces (1 & 2).
- Draw a line with the same slope as the member through the location of the point which labels the adjacent space (1).
- The scaled length of the line equals the force. If a line has zero length (like 1-2) then the force in the member is zero.



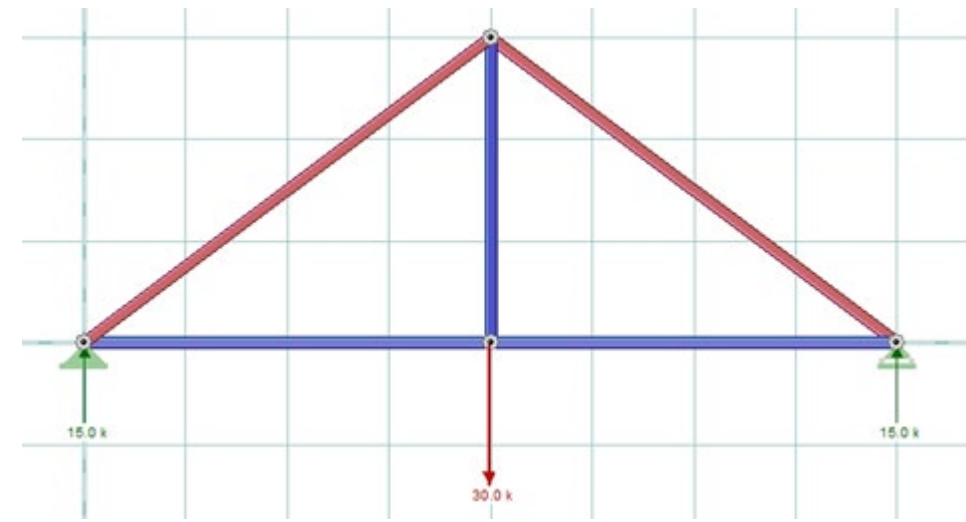
# Recap of the week

## Graphic Statics - Design

The geometry and force diagrams are duals. Changing one will result in changes in the other and vice versa. Design a truss to achieve desired forces by modifying the force diagram, and then modifying the geometry diagram to match.



# Lab: Graphic Statics



## Graphic Statics

### Description

This project provides opportunity to explore the graphic method of truss analysis

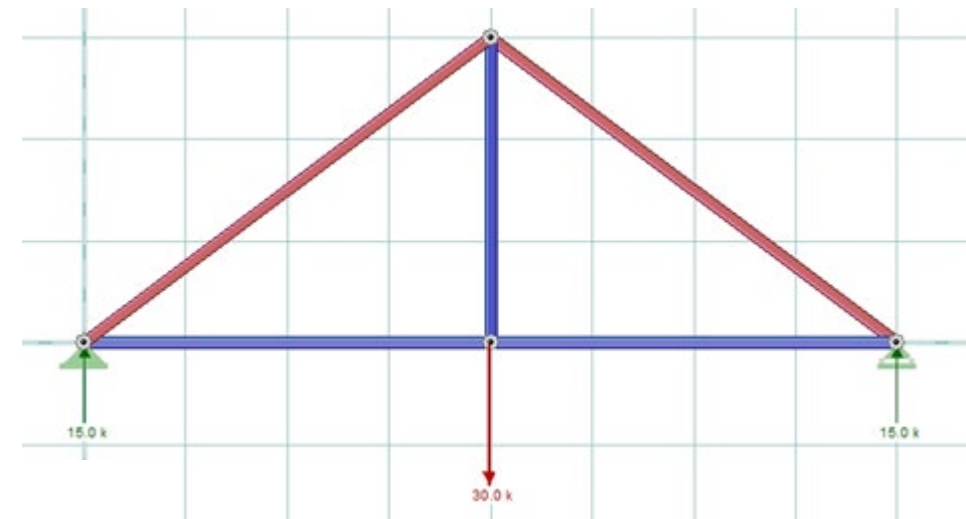
### Goals

- To draw a graphic force diagram for a given truss.
- To determine the member forces.

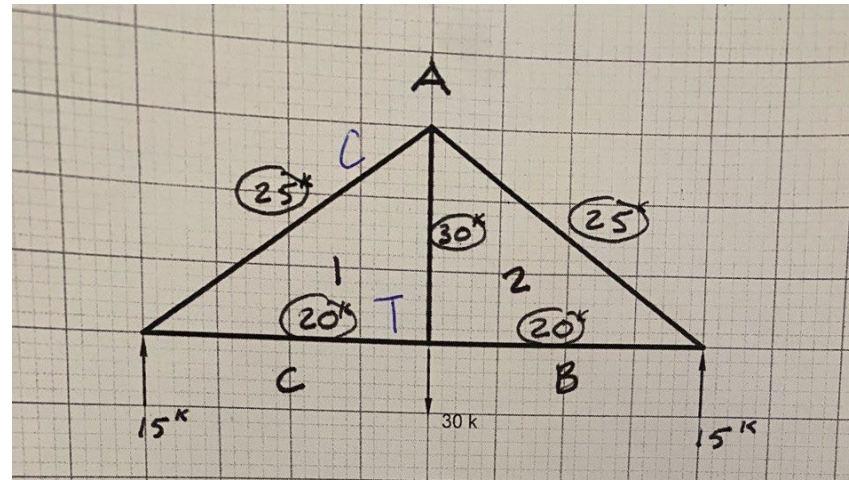
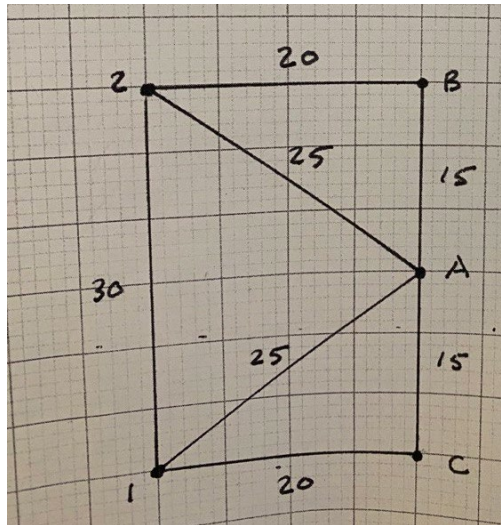
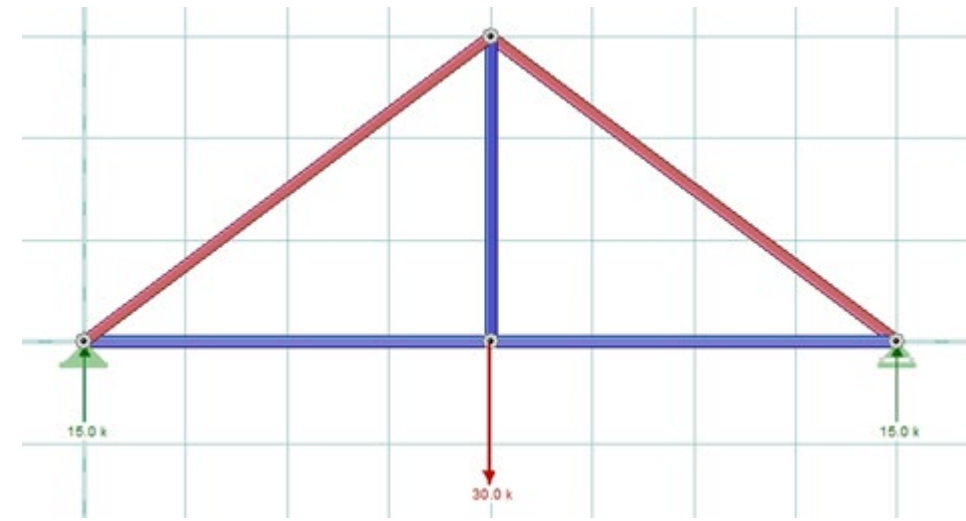
# Lab: Graphic Statics

## Procedure

1. Determine the end reactions for the given king post truss.
2. Label the external cells. (A, B, C)
3. Label the internal cells. (1, 2)
4. Draw the force vectors. ( $AB$ ,  $BC$ ,  $CA$ )
5. Draw vector  $C1$  through point C.
6. Draw vector  $A1$  through point A.
7. Label the intersection of  $C1$  and  $A1$  as point 1.
8. Draw vector  $B2$  through point B.
9. Draw vector  $A2$  through point A.
10. Label the intersection of  $B2$  and  $A2$  as point 2.
11. Draw vector  $12$  connecting points 1 and 2.
12. Measure each vector to determine the force in the member.
13. Record the force value next to the member on the truss drawing.



# Lab: Graphic Statics

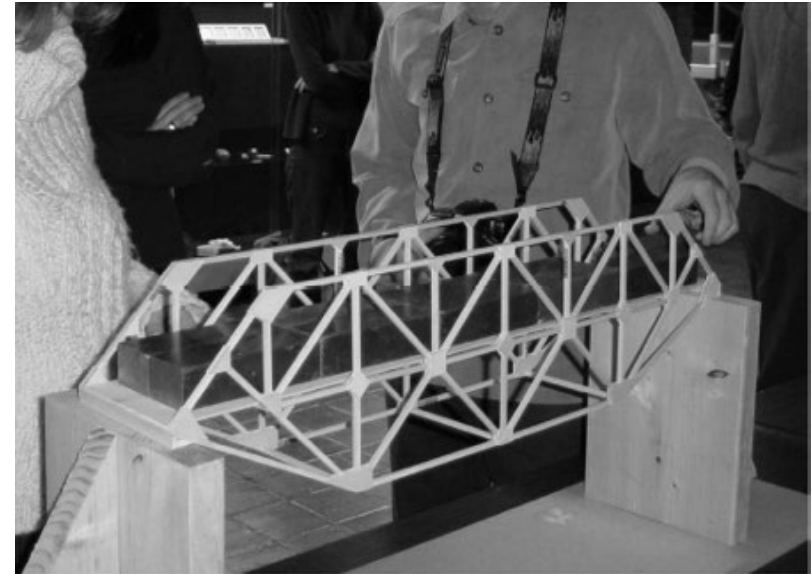


# Bridge Project

## FEEDBACKS + Challenges

Span=160 ft (scaled = 30 in)  
Max. Depth = 53 ft (10 in)  
Max. Deck = 8 in (1/8 in thick)

Max Weight = 68k (4 oz)  
Material = wood + glue



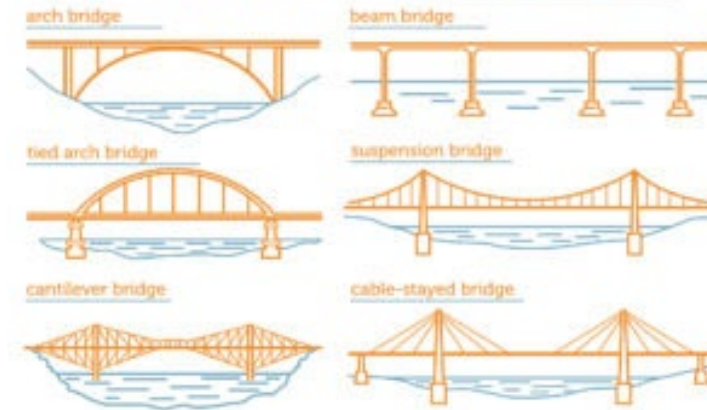
# Bridge Project

- Have creativity!
- Refine your initial design
- Iteration to upgrade your design
- Pay attention to the Tally sheet requirements.  
(We Don't want you to lose points!)
- A long-continuous member is allowed.
- Deck required to be designed flat
- Look at the examples provided in the course website

# Bridge Project

## Truss Bridge

### TYPES OF BRIDGES



#### Description

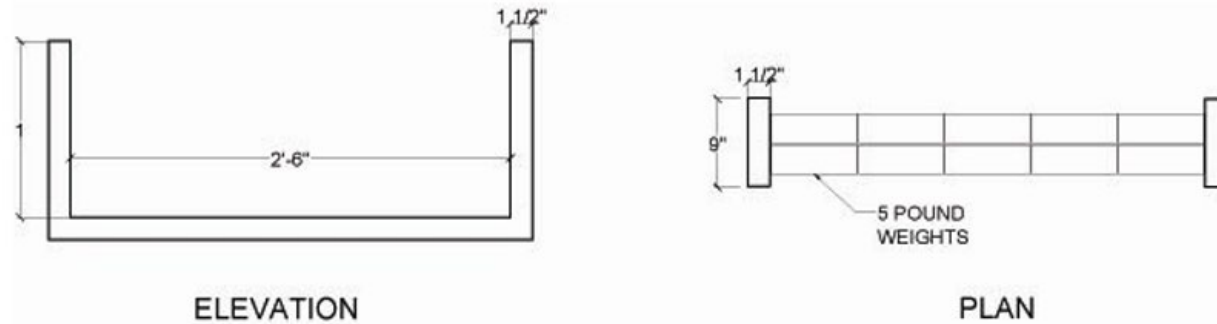
This project gives students the chance to apply concepts learned in truss analysis to the design of a small road bridge. The project also introduces techniques for design and testing of structural models. Work is to be conducted in groups of up to four people. The project is divided into three parts: 1) initial conceptual design and analysis, 2) design development and testing, 3) post analysis and documentation.

#### Objectives

- to explore the geometric design parameters of a structural truss through bridge design.
- to perform quantitative analysis as a means of testing and evaluating a design.
- to test a design concept using a 1:64 ( $3/16'' = 1'$ ) scale structural model.
- to document the results in a clear, well organized report.

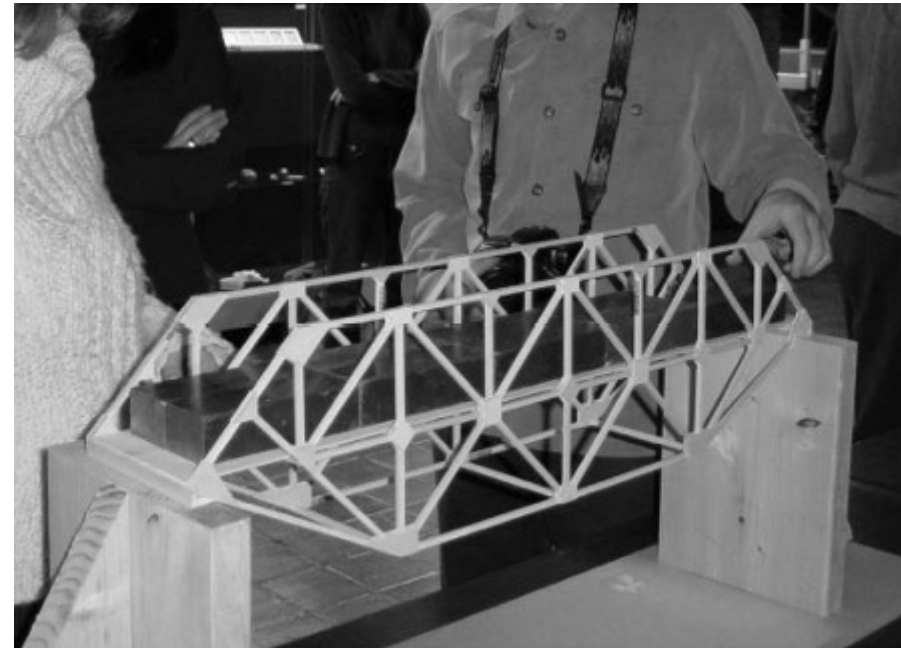
# Bridge Project

Testing Frame:



Span=160 ft (scaled = 30 in)  
Max. Depth = 53 ft (10 in)  
Max. Deck = 8 in (1/8 in thick)

Max Weight = 68k (4 oz)  
Material = wood + glue



# Bridge Project

## Documentation

see tally sheet for detail  
development of prelim  
revised analysis  
final design  
test results  
post-test analysis

## Score Tally

### Three Parts

prelim report	40
testing	60
final report	150

## Preliminary Report

### Explanation

concept  
truss type

### Analysis

member forces (Dr Frame)  
member sizing  
selfweight  
capacity

### Presentation

letter size report

### Due Date

6 October 2023

## Criteria

dimensions – 30" span  
loading – 50 lbs min.  
Materials – wood + glue

## Efficiency score

weight limit – 4 oz. (minimize)  
load capacity – 50 lb (maximize)  
 $(4/\text{weight}) \times 50 + (\text{load}/50) \times 9$

## Submission

preliminary report  
model testing  
final report

## Final Report

### Documentation

see tally sheet for detail  
development of prelim  
revised analysis  
final design  
test results  
post-test analysis

# Bridge Project

Remember!  
Triangles are Sturdy, Stable Shapes



**Pratt**



**Parker**



**K-Truss**



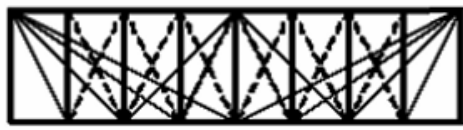
**Howe**



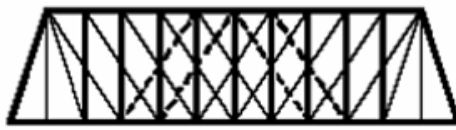
**Camelback**



**Warren**



**Fink**



**Double Intersection Pratt**



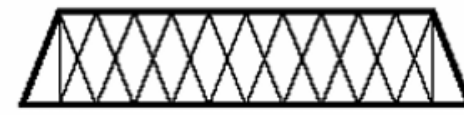
**Warren (with Verticals)**



**Bowstring**



**Baltimore**



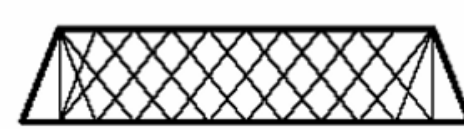
**Double Intersection Warren**



**Waddell "A" Truss**



**Pennsylvania**



**Lattice**

# Bridge Project — Some good examples



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Thank you.

Any question?

Please feel free to ask questions.